

'We' Should Not Regulate Homeschooling

The desire to control other people's ideas and behaviors, particularly when they challenge widely-held beliefs and customs, is one of human nature's most nefarious tendencies. Socrates was [sentenced](#) to death for stepping out of line; Galileo [almost](#) was. But such extreme examples are outnumbered by the many more common, pernicious acts of trying to control people by limiting their individual freedom and autonomy. Sometimes these acts target individuals who dare to be different, but often they target entire groups who simply live differently. On both the political right and left, efforts to control others emerge in different flavors of limiting freedom – often with “safety” as the rationale. Whether it's calls for Muslim registries or homeschool registries, fear of freedom is the common denominator.

A recent example of this was an NPR [story](#) that aired last week with the headline, “How Should We Regulate Homeschooling?” Short answer: “We” shouldn't.

Learning Outside of Schools Is Safe

The episode recycled common claims in favor of increased government control of homeschooling, citing rare instances in which a child could be abused or neglected through homeschooling because of a lack of government oversight. Of course, this concern ignores the rampant abuse children experience by school teachers and staff people in government schools across the country.

Just last month, for example, two public school teachers in California [pleaded guilty](#) to sexually assaulting a student, a public school teacher in New Mexico was [convicted](#) of sexually assaulting a second grader after already being convicted of

sexually assaulting two fourth graders, two public school employees in Virginia were [charged](#) with abusing six, nonverbal special needs students, and the San Diego Unified School District in California is [being sued](#) because one of its teachers pleaded guilty to repeated sexual abuse and intimidation of a student.

Child abuse is horrific, regardless of where it takes place; but the idea that government officials, who can't prevent widespread abuse from occurring in public schools, should regulate homeschooling is misguided. Many parents choose to homeschool because they believe that learning outside of schooling provides a safer, more nurturing, and more academically rigorous educational environment for their children. The top motivator of homeschooling families, according to the most recent [data](#) from the U.S. Department of Education, is "concern about the environment of other schools." Being regulated by the flawed government institution you are fleeing is statism at its worst.

Homeschooling Is Growing

Brian Ray, Ph.D., director of the National Home Education Research Institute, offered strong counterpoints in the otherwise lopsided *NPR* interview, reminding listeners that homeschooling is a form of private education that should be exempt from government control and offering favorable data on the wellbeing, achievement, and outcomes of homeschooled students.

Homeschooling continues to be a popular option for an increasingly diverse group of families. As its numbers swell to nearly two million U.S. children, the homeschooling population is growing demographically, geographically, socioeconomically, and ideologically heterogeneous. Homeschooling families often reject the standardized, one-size-fits-all curriculum frameworks and pedagogy of [public](#)

[schools](#) and instead customize an educational approach that works best for their child and family.

With its expansion from the margins to the mainstream over the past several decades, and the abundance of homeschooling resources and tools now available, [modern homeschooling](#) encompasses an array of different educational philosophies and practices, from school-at-home methods to [unschooling](#) to hybrid homeschooling. This diversity of philosophy and practice is a feature to be celebrated, not a failing to be regulated.

The collective “we” should not exert control over individual freedom or try to dominate difference. “We” should just leave everyone alone.

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